



## The Jack Kent Cooke Young Artist Award

JACK KENT COOKE  
FOUNDATION

### PROGRAM OVERVIEW

From the Top and the Jack Kent Cooke Foundation share a passion for helping exceptional young people reach their potential. Each year we select approximately twenty-five student musicians for the Jack Kent Cooke Young Artist Award; a unique scholarship opportunity designed to assist talented young musicians who have financial need. Each of these students will:

1. Receive up to \$10,000 to purchase new instruments, equipment, and/or attend a summer music program (including music program travel expenses and tuition and fees)
2. Perform on a live taping of From the Top
3. Participate in From the Top's Arts Leadership Orientation
4. Design and implement an Arts Leadership project in his/her community

### APPLICATION GUIDELINES

#### Eligibility

Eligibility is limited to classical instrumentalists, vocalists, and composers (ages 8-18) who have not yet entered college during the academic year 2011-2012. Applicants must be interested in performing on From the Top, and demonstrate (in order of importance):

1. Exceptional musical achievement
2. Unmet financial need
3. Solid academic achievement
4. Strength of character

#### Selection Criteria

From the Top individually reviews each application using the criteria below to make scholarship decisions. While all these criteria are important, **musical achievement and financial need** are given the most attention during the application review process.

- **Exceptional musical achievement:** Applicants must have strong musical ability and a willingness to perform on our NPR show. All recipients of the Jack Kent Cooke Young Artist Award perform at the same musical level as other young performers on From the Top. Musical ability will be assessed based on each applicant's completed From the Top Solo, Composer or Ensemble Application; music teacher recommendation form; and audition recording (see Solo Application for audition recording/repertoire guidelines). Please note that the \$20 Solo Application Fee is waived for those students who submit an application for the Young Artist Award and it is **free** to apply for the scholarship.
- **Unmet financial need:** Applicants must substantiate a limited family income and insufficient funds to cover the cost of new instruments and/or summer music program tuition and travel expenses. The average annual family income of past Young Artist

Award recipients has been \$40,000. While there is no formal cut-off, since inception, 90% of our past recipients come from families with an Adjusted Gross Income below \$60,000. We take into consideration: high cost of living in some areas, extraordinary medical expenses, and number of dependents in college.

- **Academic achievement:** Applicants should possess strong scholastic records indicated by good grades (typically a GPA above 3.0 or mostly A's and B's), academic awards, and test scores (if available).
- **Strength of character:** Applicants should also possess a combination of drive/determination, initiative, maturity, leadership, an ability to overcome obstacles, and a commitment to giving back to one's community.

## **Application Deadlines and Status Notification**

Applications are now being accepted on a rolling admission basis with the following **postmark** deadlines. You may submit an application at any time, but application review will take place in three cycles, as follows:

**Deadline I: October 1, 2011** (notified by January 1, 2012)\*

**Deadline II: December 1, 2011** (notified by March 1, 2012)

**Deadline III: February 1, 2012** (notified by May 1, 2012)

\*Please note that seniors in high school **must** apply by the October 1<sup>st</sup> deadline.

Scholarship recipients are selected on an ongoing basis from November to June, according to our 2011-2012 taping schedule. Note that in some instances, applicants for the February deadline may be selected for shows in the 2012-2013 season.

Those applications received after the February 1<sup>st</sup> deadline will be considered during the 2012-2013 review cycle if the student is still eligible. Complete applications, including all documents listed under the components checklist (see Application Checklist), should be sent in one package to:

**From the Top**  
**Jack Kent Cooke Young Artist Award Program**  
**295 Huntington Avenue, Suite 201**  
**Boston, MA 02115**

### **Contact Information**

For more information about the Jack Kent Cooke Young Artist Award Program, please visit From the Top's website at [www.fromthetop.org](http://www.fromthetop.org) or refer to the "Frequently Asked Questions" section contained in this application. You may also contact the Scholarship Department at (617) 437-0707 x114.

*From the Top does not discriminate on the basis of race, creed, color, sex, age, physical or mental disabilities, sexual orientation, or national origin. From the Top staff, board members, and their families are not eligible to apply.*



## The Jack Kent Cooke Young Artist Award

JACK KENT COOKE  
FOUNDATION

### FREQUENTLY ASKED QUESTIONS

*Please thoroughly review this section. If you have a question about the Award that is not addressed here, you may also call From the Top's Scholarship Department.*

#### Key Dates

**1. What are the key dates in the Young Artist Award application process?**

Applications are now being accepted on a rolling basis with the following three **postmark** deadlines:

**Deadline I:** October 1, 2011 (notified by January 1, 2012)\*

**Deadline II:** December 1, 2011 (notified by March 1, 2012)

**Deadline III:** February 1, 2012 (notified by May 1, 2012)

\*Please note that high school seniors **must** apply by the October 1<sup>st</sup> deadline.

#### Description and Expectations

**2. What services and support do Jack Kent Cooke Young Artist Award recipients receive?**

Young Artist Award Recipients receive up to \$10,000 in scholarship support, national exposure through a performance on one of From the Top's radio or television broadcasts, and participation in an Arts Leadership Program.

**3. How can I use the scholarship money?**

The Jack Kent Cooke Young Artist Award is a personalized, variable scholarship. Each Award recipient will receive a scholarship of up to \$10,000 to purchase a new instrument, music equipment, and/or attend a summer music program. Not every student will receive the same amount of financial support.

**4. What if I already have a great instrument and have received a full tuition scholarship to attend summer music camp this year?**

If you already own a fine instrument and do not need financial support to attend an intensive summer music program, you should not apply for the Jack Kent Cooke Young Artist Award.

**5. What is the Arts Leadership Orientation?**

The Arts Leadership Orientation takes place the morning after the radio taping.

Performers gather to reflect on their experience being on the show and learn more about From the Top's mission of service and its Arts Leadership Program.

The orientation introduces performers to the range of opportunities they might consider in their home communities as well as ways to document and share that experience with a wider audience. Performers are introduced to alumni who are arts leaders as well as the network of support and resources available through From the Top to help them develop their projects.

Young Artist Award recipients are all expected to complete a self-designed arts leadership project in their communities, reflecting the recipients' passions, strengths, and unique perspectives. Examples of past projects include interactive performances in schools, libraries, and community centers; letter writing campaigns to local politicians; and advocacy for the arts. With support from From the Top program staff, Young Artist Award recipients design and implement their projects and are encouraged to share them with a wider audience.

**6. Is the scholarship award renewable?**

No. The Young Artist Award is a one-time scholarship.

**7. If I am not selected for the Award this year, may I reapply again?**

Yes. If you are not selected for the Award, you may reapply in successive years. We will keep your application on file until you graduate from high school, so you may also send in additional recordings as your progress continues.

**Application Criteria and Review Process**

**8. What are the age requirements?**

You must be between the ages of 8-18 and a full-time elementary, middle, or high school student to apply. College students and those who have already graduated from high school may not apply.

**9. Must I be a U.S. citizen to apply?**

No. You must, however, currently reside and/or study in the United States full-time.

**10. Are home-schooled students eligible to apply?**

Yes. The home-schooling parent may fill out the School Report form, and home-schooled students must also submit grade reports or grade summaries and standardized test scores, if available, such as the PSAT, SAT, ACT, or state standardized tests. Please note that while we will accept Academic Recommendations from the home-schooling parent, our **strong** preference is that someone other than the home-schooling parent completes the form. This can be a teacher from the past if the student used to attend a standard school, or from another instructor, tutor or mentor (for example, if the student receives instruction in certain subjects from someone other than his/her parent, as in a co-op situation.)

**11. How do I obtain application materials?**

You can obtain application materials from the scholarship portion of our website at [www.fromthetop.org](http://www.fromthetop.org) or if you do not have internet access, you may contact the Scholarship Department at 617-437-0707 x114 for a paper copy.

**12. What should I include on my audition recording?**

Please refer to the From the Top Solo, Ensemble, or Composer Application (available at [www.fromthetop.org](http://www.fromthetop.org)) for audition recording and repertoire requirements.

**13. How will I know that my application has been received?**

Once your completed application has reached From the Top, you will receive an email confirming our receipt of your materials.

## Selection Process

### **14. How many Young Artist Award Recipients are selected?**

Approximately twenty-five Young Artist Award Recipients will be selected in 2011- 2012 from across the country. Read about past Young Artist Award Recipients in the scholarship section of our website [www.fromthetop.org](http://www.fromthetop.org).

### **15. What are the selection criteria?**

Students are evaluated and chosen for the Award based on the following criteria (in order of importance): exceptional musical achievement, unmet financial need, academic achievement, and strength of character. Please see the Selection Criteria section of the Program Guidelines Page for more details.

### **16. Can I apply to appear on the show with my small ensemble (2-8 performers) and still apply for the Young Artist Award?**

Yes. Students who are applying to appear on the show with a small ensemble may also apply individually for the Young Artist Award. An individual Young Artist Award application for each student in the small or large ensemble who wishes to apply is needed in this case. Only those students who are financially eligible (see Application Guidelines) should apply for the Award.

### **17. Can I apply for the Young Artist Award if I've already appeared on a past From the Top show?**

Yes, you may apply for the Young Artist Award if you're an alumnus/alumna of From the Top. You must, however, submit a new solo or ensemble application and a new audition recording. From the Top alumni should apply in a format that is different from the one in which they appeared on our show, i.e., students who appeared in small ensembles are encouraged to re-apply as soloists.

### **18. When and how are the Young Artist Award recipients announced?**

Since all Award recipients perform on From the Top and are chosen on a rolling basis throughout the season, it can sometimes take several months for applicants to be selected and booked on one of our live radio or television show tapings. However, we try to get back to each applicant with the status of his/her application within 90 days of submission to From the Top. We appreciate your patience when this is not the case.

### **19. If I do not receive a Young Artist Award, can I still be considered for an appearance on From the Top?**

Yes, if you are not selected for a Young Artist Award, you may still be offered an opportunity to perform on our show.

## Information about the Jack Kent Cooke Foundation

### **20. What is the Jack Kent Cooke Foundation?**

The Jack Kent Cooke Foundation is a private, independent foundation established in 2000 by the estate of Jack Kent Cooke to help young people of exceptional promise reach their full potential through education. Mr. Cooke was a businessman and philanthropist who owned such professional sports teams as the Los Angeles Lakers and the Washington Redskins, as well as the Chrysler Building in New York City. When he died in 1997, he left most of his fortune to establish the Jack Kent Cooke Foundation. To learn more about the Jack Kent Cooke Foundation, please visit [www.jkcf.org](http://www.jkcf.org).

### **21. What is the Jack Kent Cooke Foundation's Young Scholars Program?**

From the Top is an official nominating organization for the Jack Kent Cooke Foundation's Young Scholars Program. The Young Scholars Program offers a remarkable opportunity for high achieving, low-income middle school students to receive substantial financial assistance, individualized educational opportunities, and advising to enrich their development throughout high school and often into college. The Jack Kent Cooke Foundation works closely with Young Scholars and their families to construct a tailored educational program that includes, but is not limited to, support for summer music programs, distance learning courses, and private music instruction.

From the Top especially encourages middle school students to apply for the Jack Kent Cooke Young Artist Award, as every year our Scholarship Department nominates approximately five 6<sup>th</sup>, 7<sup>th</sup>, or 8<sup>th</sup> grade students to the Young Scholars Program from the Young Artist Award applicant pool. Those students selected as nominees to the Young Scholars Program will be asked to fill out an entirely separate Young Scholars Program application and go through an application review process that is completely distinct from the review process for the Jack Kent Cooke Young Artist Award. Please note that not all From the Top nominees to the Young Scholars Program will receive a Young Artist Award. To learn more about the Jack Kent Cooke Foundation Young Scholars Program, visit: [www.jkcf.org](http://www.jkcf.org).

### **22. Are students who currently participate in the Jack Kent Cooke Young Scholars Program eligible to apply for the Young Artist Award?**

No. Current Jack Kent Cooke Young Scholars are not eligible to apply for the Young Artist Award but are encouraged to apply for an appearance on From the Top.



## The Jack Kent Cooke Young Artist Award

JACK KENT COOKE  
FOUNDATION

### APPLICATION CHECKLIST

All application materials must be sent in one complete package. **From the Top will not consider incomplete applications.** All questions must be answered completely (or marked N/A if appropriate) on all forms; please do not leave any items blank. Please write in legible handwriting using blue or black ink. Only the essay may be typed.

### Application Components Checklist

*You are responsible for ensuring that each of the following components are completely and accurately filled out before submitting your application materials to From the Top in one package. No folders, binders, or staples, please. Please use the following checklist:*

- Application Checklist (Please include this sheet with your completed application)
- From the Top Solo or Ensemble Application (available at [www.fromthetop.org/content/be-show](http://www.fromthetop.org/content/be-show))  
*Note: The \$20 audition fee is waived for JKC Young Artist Award Applicants*
- Audition Recording—DVD (**preferred**), CD, or VHS
- Student Application Form (handwritten; essay may be typed)
- Family Information Form (signed by parent(s)/guardian(s))
- Copies of 2010 Federal Tax Form(s) and W-2 Form(s) (or 2011 forms, for Feb. 1<sup>st</sup> applicants)
- Copies of schedule(s) and attachment(s) to 2010 Federal Tax form(s)
- School Report Form (to be completed by a guidance counselor or principal) with the following attached:
  - Copy of official school transcript
  - Copies of score reports from standardized tests (such as PSAT, SAT, ACT, state tests)
- Academic Recommendation Form (to be filled out by an academic teacher, principal or other school administrator)
- Music Teacher Recommendation Form (to be filled out by a private music instructor or band/chorus/orchestra director)

### \*\*\*Application Postmark Deadlines and Status Notification

Applications are now being accepted on a rolling admission basis with the following **postmark deadlines:**

**Deadline I: October 1, 2011** (notified by January 1, 2012)\*

**Deadline II: December 1, 2011** (notified by March 1, 2012)

**Deadline III: February 1, 2012** (notified by May 1, 2012)

\*Please note that high school seniors must apply by the October 1<sup>st</sup> deadline.

Since all Award recipients appear on From the Top, it can sometimes take several months for applicants to be selected and booked on one of our radio or television show tapings. However, we do try to get back to each applicant with the status of his/her application within 90 days of submission to From the Top. Complete applications, including all documents listed under the components checklist, should be sent in one package to:

**From the Top  
Jack Kent Cooke Young Artist Award Program  
295 Huntington Avenue, Suite 201  
Boston, MA 02115**



# The Jack Kent Cooke Young Artist Award

JACK KENT COOKE  
FOUNDATION

## STUDENT APPLICATION

Applicant's Name

\_\_\_\_\_  
First Middle I. Last Nickname/Goes By Age/Grade Level Date

### PART I: AWARDS, ACTIVITIES, AND GOALS

*Please print on this form legibly in pen. If additional space is needed, you may attach a second sheet. The work must be the sole work of the student. If this portion of the application is filled out by a parent/guardian, the application will be disqualified.*

1. List any musical, academic, or community awards, which you have earned in the last four years. List the awards or honors in order of importance and be sure to spell out any acronyms. You may also attach a copy of your résumé and/or bio, if available, **but please still complete the table below:**

Name of Award	Date Received

2. List the school or community-related activities that are most important to you, the dates you participated in each, and include any leadership positions held (such as president, team captain, or section leader). List the most recent activities first and be sure to spell out any acronyms:

Name of Activity	Date(s) of Participation	Position Held

3. What are your hopes, dreams, and future aspirations (musical and/or nonmusical)? What do you want to be when you "grow up"?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**PART III: MUSICAL DEVELOPMENT PLAN**

1. Please create a budget for how you would use the Jack Kent Cooke Young Artist Award. Your budget must not exceed \$10,000 and the Award **may only be used for instruments, equipment, and/or summer music program participation (including travel)**. If you are accepted into the program, this is the budget we will use to determine the amount of your Award.

Activity/Item	Approximate Cost
1.	
2.	
3.	
4.	
<b>TOTAL</b>	<b>\$</b>

2. Each Young Artist Award recipient will perform on a live taping of *From the Top's* National Public Radio Show. Describe your favorite *From the Top* radio moment. Please choose a specific musical performance, interview, or skit. Why did you pick that particular moment? If you haven't had a chance to hear the radio show yet, go to our website: [www.fromthetop.org](http://www.fromthetop.org) and look for instructions to "CLICK HERE TO LISTEN TO OUR RADIO SHOW."

---



---



---



---



---



---



---

3. In preparation for your Arts Leadership project, please describe one activity you would like to do in your community, answering the following questions: Why did you pick this activity? Who is the audience you are trying to reach? What is the message you want to communicate?

---



---



---



---



---



---



---



---



---



---





# The Jack Kent Cooke Young Artist Award

JACK KENT COOKE  
FOUNDATION

## FAMILY INFORMATION FORM

Applicant's Name

\_\_\_\_\_  
First Middle I. Last Nickname

### PART I: HOUSEHOLD INFORMATION

#### Biological or Adoptive Mother/Guardian

Name \_\_\_\_\_  Dr.  Ms.  Mrs.  Mr.

First Last

Address \_\_\_\_\_

Street Unit # City State Zip

Home Phone # \_\_\_\_\_ Work Phone # \_\_\_\_\_

Cellular Phone # \_\_\_\_\_ Email Address \_\_\_\_\_

Job Title \_\_\_\_\_ Employer \_\_\_\_\_

Employer Address \_\_\_\_\_

Street City State Zip

Highest level of education completed:  High School  Some College  College  Graduate School

If no employer listed above, check if:  Unemployed  Self-Employed  On disability  Retired

#### Biological or Adoptive Father/Guardian

Name \_\_\_\_\_  Dr.  Ms.  Mrs.  Mr.

First Last

Address \_\_\_\_\_

Street Unit # City State Zip

Home Phone # \_\_\_\_\_ Work Phone # \_\_\_\_\_

Cellular Phone # \_\_\_\_\_ Email Address \_\_\_\_\_

Job Title \_\_\_\_\_ Employer \_\_\_\_\_

Employer Address \_\_\_\_\_

Street City State Zip

Highest level of education completed:  High School  Some College  College  Graduate School

If no employer listed above, check if:  Unemployed  Self-Employed  On disability  Retired

**Please check the appropriate box(es) below.** If box 2 through 9 is checked, please **include a note of explanation** with the following information and copies of relevant official documents, if applicable:

- If the applicant does not live with both of the biological or adoptive parents/guardians, explain the current custodial agreement. Include date of separation or divorce, if applicable, and how much time the applicant spends with the noncustodial parent/guardian per month.
- If not with either of the parents/guardians, explain with whom the applicant lives.
- If one of the parents/guardians is deceased, please include the date of death.
- 1. The applicant's parents/guardians are both living and married to each other.
- 2. The applicant's parents/guardians are separated, no court action.
- 3. The applicant's parents/guardians are legally separated.
- 4. The applicant's parents/guardians are legally divorced.
- 5. Either of the applicant's parents/guardians are deceased.
- 6. Either of the applicant's parents/guardians cannot be found.
- 7. The applicant's legal guardian (not biological or adoptive parent) has full custody.
- 8. One or both parents/guardians cannot submit a copy of his/her 2010 federal tax forms.
- 9. Special circumstances (e.g., business losses, extraordinary medical expenses, etc.)

**Please list all members of the custodial parent(s)/guardian(s) household in the table below.**

- List both parent(s)/guardian(s) (or step-parent) and the applicant.
- List any dependents claimed on federal taxes (2010 IRS Form 1040 line 6c or 1040A line 6c), plus any other people living in the household who will receive more than half of their financial support from the applicant's parent(s)/guardian(s) during the 2011-2012 academic year.

Check here if more space is needed and attach a sheet to this form to provide the information requested in this table.

Full Name of Household Member	Age	Highest Level of Education and Degree Granting Institution
Parent/Guardian		
Parent/Guardian/Stepparent		
Applicant		
Other		
Other		
Other		

**PART II: FAMILY FINANCIAL INFORMATION**

**Please attach a copy of the parent(s)/guardian(s) 2010 federal tax form(s), including W-2 forms, schedules, and attachments.** If the student applicant was required to file a 2010 federal tax return, also attach a copy of his/her tax forms, including W-2 forms, schedules, and attachments.

\*Parent(s)/guardian(s) living abroad and not filing U.S. taxes must submit a statement (in English or a certified translation into English) from each parent's employer listing all income and benefits calculated in U.S. dollars for the equivalent of U.S. tax year 2010.

**Please fill in the table below. Do not leave fields blank. If a value is zero, enter "0". Round all figures to the nearest dollar. If you don't own a home, please fill in housing rent paid.**

Income and Expenses in 2010	Mother/ Guardian	Father/ Guardian	Stepparent	Student
Wages, salaries, tips				
Taxable interest				
Ordinary dividends				
Adjusted Gross Income (AGI)				
Alimony received				
Child support received by parent(s)				
Child support paid by parent(s)				
Federal Income Tax Paid				
Tuition paid on behalf of dependents in college full-time				
Housing rent paid (if not a home owner)				

## Parent(s)/Guardian(s)' Assets (as of today)

If the parent(s)/guardian(s) have assets jointly owned with other person(s), include only the portion of the assets that the parent(s)/guardian(s) own.

### 1. \$ \_\_\_\_\_ Parent(s)/guardian(s) untaxed income

- Cash support, gifts, or money paid on your behalf (from relatives or nonrelatives) \$ \_\_\_\_\_
- Social Security benefits \$ \_\_\_\_\_
- Disability benefits \$ \_\_\_\_\_
- Housing, food, and other living allowances (excluding rent subsidies for low-income housing) paid on your behalf or to you as a member of the military, clergy, or other occupation (including cash payments and cash value of benefits), OR contributions to your household income provided by other nondependent members \$ \_\_\_\_\_
- Supplemental Security Income benefits \$ \_\_\_\_\_
- Earned income credits, welfare benefits, veterans benefits, workers compensation \$ \_\_\_\_\_
- Household expenses and any money paid by separated or divorced spouse in lieu of child support \$ \_\_\_\_\_
- Income earned abroad \$ \_\_\_\_\_

### 2. \$ \_\_\_\_\_ Parent(s)/guardian(s)' cash, savings, and checking account balances

Include the total balance for all accounts.

### 3. \$ \_\_\_\_\_ Parent(s)/guardian(s)' investment equity

Include investments owned by the parent(s)/guardian(s) and not included in the student's financial information section. Include: college savings plans, trusts, money market funds, mutual funds, CDs, stocks, bonds, education IRAs, etc.

### 4. \$ \_\_\_\_\_ Parent(s)/guardian(s)' home equity (as of today) of primary residence

Current assessed value minus debt equals equity. Complete all fields below.

Current assessed value of home \$ \_\_\_\_\_

Home debt \$ \_\_\_\_\_

Year purchased home \_\_\_\_\_

Purchase price \$ \_\_\_\_\_

### 5. \$ \_\_\_\_\_ Parent(s)/guardian(s)' investment real estate equity (not main residence)

Current assessed value minus debt equals equity. Complete all fields below.

Current assessed value of real estate \$ \_\_\_\_\_

Real estate debt \$ \_\_\_\_\_

Year purchased real estate \_\_\_\_\_

Purchase price \$ \_\_\_\_\_

### 6. \$ \_\_\_\_\_ Parent(s)/guardian(s)' business and/or farm equity

Include the equity of any business owned by the parent(s)/guardian(s). Current assessed value minus debt equals equity. Complete all fields below.

Current assessed value of business and/or farm \$ \_\_\_\_\_

Business and/or farm debt \$ \_\_\_\_\_

Percentage of your ownership, assets, and debts of the business and/or farm \_\_\_\_\_%

### 7. \$ \_\_\_\_\_ Parent(s)/guardian(s)' retirement savings or pension assets

Include current value of retirement savings, such as IRA, Keogh, 401(k), 403(b), or other retirement or pension plans.

## Student's Assets (as of today)

If the student has assets jointly owned with another person(s), include only the portion of the assets that the student owns.

### 1. \$ \_\_\_\_\_ Student's cash, savings, and checking account balances

Include the total balance for all accounts.

### 2. \$ \_\_\_\_\_ Student's investment equity

Include investments owned by the student and not included in the parent(s)/guardian(s) financial information section. Include: real estate equity, business and/or farm equity, college savings plans, trusts, money market funds, mutual funds, certificates of deposit, stocks, bonds, education IRA, and Uniform Gifts to Minors accounts.

**PART III: STUDENT INFORMATION**

Is the student applicant eligible for free or reduced lunch programs at school?

Yes  No  I do not know

**Has the student applicant or any other member of your household been the recipient of any financial aid** from a private/parochial school, college, music school, music teacher, summer camp, or organization?  Yes  No If yes, please complete the table below.

Full name of house-hold member	School/ College name	Grade/ Year	Total cost of tuition for '11-'12	Specify annual cost paid by:			
				Parent(s)/ Guardian(s)	Financial aid	Loans	Other*

\*Please name other source(s) of tuition funds (e.g., friend or relative name and relationship, organization, trust fund) if applicable: \_\_\_\_\_

**Has the student applicant been the recipient of any direct scholarships**, competition prizes, instrument loan programs, monetary gifts, vouchers, or stipends worth over \$500 from any country, state, business, organization, school, or individual?  Yes  No

If yes, please complete the table below. Add an additional sheet if needed.

Name of scholarship provider	Opportunity paid for	Amount awarded	Date Given

**Has the student applicant been accepted to any 2011 summer music programs?**

Yes  No If yes, please indicate the cost of attendance \$\_\_\_\_\_ and the amount of scholarship aid awarded. \$\_\_\_\_\_

**PART IV: CERTIFICATION**

Please check all statements below that are correct.

- I/we certify that all information provided on this Family Information Form is accurate to the best of my/our knowledge.
- I/we certify that all my/our child's responses on the Student Application form are his/her own work and generated solely for the purpose of applying to the Jack Kent Cooke Young Artist Award Program.
- I/we understand that any work submitted that is not accurate, original, and honest may result in my/our child's dismissal from the Jack Kent Cooke Young Artist Award Program.

\_\_\_\_\_  
Custodial Parent/Guardian's Signature (required)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Other Custodial Parent's/Guardian's/Stepparent's Signature (required if applicable)

\_\_\_\_\_  
Date



# The Jack Kent Cooke Young Artist Award

JACK KENT COOKE  
FOUNDATION

## MUSIC TEACHER RECOMMENDATION

### To the Applicant:

Please give this form to your private music instructor to fill out. If you do not take private lessons, your band/orchestra/chorus director may complete this form. Once your teacher has completed this form, he/she will return the form to you in a sealed, signed envelope to return to *From the Top* with your additional application materials.

### To the Music Teacher:

*From the Top* and the Jack Kent Cooke Foundation share a passion for helping exceptional young people reach their potential. The goal of the Jack Kent Cooke Young Artist Award is to identify and assist talented young musicians with financial need. Approximately twenty-five students will be selected annually to receive Jack Kent Cooke Young Artist Awards. Each of these students will:

1. Receive up to \$10,000 to purchase new instruments, equipment, and/or attend a summer music program
2. Perform on a live taping of *From the Top's* National Public Radio show
3. Participate in an Arts Leadership Workshop and create and implement his/her own Arts Leadership project.

**Selection Criteria** includes (in order of importance): exceptional musical achievement, unmet financial need, academic achievement, and strength of character.

We appreciate your cooperation in completing this form. Your observations are an important part of the student's application. **Please return this recommendation to the applicant in a sealed envelope with your signature along the seal.** Your recommendation will be read only by *From the Top's* staff and will not be shared with the student or his/her parent(s)/guardian(s).

---

**Student's Name** \_\_\_\_\_ **School** \_\_\_\_\_ **Grade** \_\_\_\_\_

How long have you known this student? \_\_\_\_\_  
 In what capacity?  Private Teacher  Ensemble Director  Other \_\_\_\_\_

### OVERALL EVALUATION

Please make overall assessments of this student's academic achievement, musicianship, and strength of character.

	<b>One of the Top Few I Have Ever Encountered</b>	<b>Excellent</b> (top 10%)	<b>Good</b> (above average)	<b>Average</b>	<b>Below Average</b>	<b>No Basis for Judgment</b>
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Musicianship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strength of Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

---

What are the first three words that come to mind to describe this student?  
 \_\_\_\_\_

Please list this student's greatest strengths and weaknesses.  
 Strengths \_\_\_\_\_  
 Weaknesses \_\_\_\_\_

**For the following three questions, you may submit a typed sheet with your answers, if you prefer.**  
 What is your overall assessment of this student's musical proficiency and potential for growth?

---



---

Please comment on the applicant's personal qualities. What makes this student special?

---



---

Please create a budget for how you would advise this student to utilize this scholarship. The budget must not exceed \$10,000 and the Award may only be used for instruments, equipment, and/or summer music program participation (including travel). If your student is accepted into the program, this budget will help us to determine the amount of his/her scholarship Award.

Activity/Item	Approximate Cost
1.	
2.	
3.	
4.	
<b>TOTAL</b>	<b>\$</b>

Please add any additional comments and thoughts you feel will be helpful to us.

---



---

I recommend this student:     Strongly     Mildly     With reservation     Not at all  
 I certify that all information on this Music Teacher Recommendation is accurate.

Signature (required) \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_  
First Middle I. Last Nickname

Position/Title \_\_\_\_\_

Place of Employment \_\_\_\_\_

Address of Employment \_\_\_\_\_

Email \_\_\_\_\_ Telephone \_\_\_\_\_

Number of years teaching experience \_\_\_\_\_ How did you first hear of the Jack Kent Cooke

Young Artist Award? \_\_\_\_\_

**Contact Information**

For more information about the Jack Kent Cooke Young Artist Award Program, please visit *From the Top's* website, [www.fromthetop.org](http://www.fromthetop.org) or contact the Scholarship Department at 617-437-0707 x114.



# The Jack Kent Cooke Young Artist Award

JACK KENT COOKE  
FOUNDATION

## SCHOOL REPORT

### To the Applicant:

Please give this form to your school guidance counselor to fill out. **Please request that your guidance counselor enclose a copy of your official school transcript as well as copies of score reports from any standardized tests you have taken.** Once your guidance counselor has completed this form, he/she should return it to you in a sealed, signed envelope for you to send in to *From the Top* along with the rest of your Jack Kent Cooke Young Artist Award application. If you are home-schooled, your home-schooling parent may complete this form.

### To the Guidance Counselor:

*From the Top* and the Jack Kent Cooke Foundation share a passion for helping exceptional young people reach their potential. The goal of the Jack Kent Cooke Young Artist Award is to identify and assist talented young musicians with financial need. Approximately twenty-five students will be selected annually to receive Jack Kent Cooke Young Artist Awards. Each of these students will:

1. Receive up to \$10,000 to purchase new instruments, equipment, and/or attend a summer music program
2. Perform on a live taping of *From the Top's* National Public Radio show
3. Participate in an Arts Leadership Orientation and create and implement his/her own Arts Leadership Project

**Selection Criteria** includes (in order of importance): exceptional musical achievement, unmet financial need, academic achievement, and strength of character. **Please return this form to the applicant, along with a copy of his/her official school transcript and copies of any standardized test score reports, in a sealed envelope with your signature along the seal.** The information you provide will be read only by *From the Top's* staff.

\_\_\_\_\_  
Student's Name School Grade

\_\_\_\_\_  
Student's GPA (out of 4.0 unless indicated) Is it weighted? Student's Class Rank (out of how many students?)

Has the student taken any standardized tests (e.g., PSAT, SAT, ACT, state tests)? If so, please ensure that the student has a photocopy of the score report(s) to include with this application, and please list the scores here:

PSAT date taken \_\_\_\_\_ PSAT Critical Reading Score \_\_\_\_\_ PSAT Math Score \_\_\_\_\_ PSAT Writing Score \_\_\_\_\_  
SAT date taken \_\_\_\_\_ SAT Critical Reading Score \_\_\_\_\_ SAT Math score \_\_\_\_\_ SAT Writing Score \_\_\_\_\_  
ACT date taken \_\_\_\_\_ ACT English Score \_\_\_\_\_ ACT Math Score \_\_\_\_\_  
ACT Reading Score \_\_\_\_\_ ACT Science Score \_\_\_\_\_ ACT Composite Score \_\_\_\_\_  
Other standardized test name \_\_\_\_\_ Date taken \_\_\_\_\_ Scores \_\_\_\_\_

I certify that all information provided on this School Report is accurate.

\_\_\_\_\_  
Signature (required)

Name \_\_\_\_\_  
First Middle I. Last Nickname

Position/Title \_\_\_\_\_

Place of employment \_\_\_\_\_

Address of employment \_\_\_\_\_

Email \_\_\_\_\_ Telephone \_\_\_\_\_

School type  Charter  Magnet  Parochial  Private/Independent  Public  Home school

**Contact Information** For more information about the Jack Kent Cooke Young Artist Award Program, please visit *From the Top's* website, [www.fromthetop.org](http://www.fromthetop.org) or contact the Scholarship Department at 617-437-0707 x114.



# The Jack Kent Cooke Young Artist Award

JACK KENT COOKE  
FOUNDATION

## ACADEMIC RECOMMENDATION

### To the Applicant:

Please give this form to an academic teacher, principal, or guidance counselor to fill out. Once the teacher or administrator has completed this form, he/she should return it to you in a sealed, signed envelope for you to send in to *From the Top* along with the rest of your Jack Kent Cooke Young Artist Award application. **If you are home-schooled, if possible, please have someone other than your home-schooling parent fill out this form.** Please see the "FAQ" Section in the Program Overview portion of the application for more information for home-schooled students.

### To the Teacher/Administrator:

*From the Top* and the Jack Kent Cooke Foundation share a passion for helping exceptional young people reach their potential. The goal of the Jack Kent Cooke Young Artist Award is to identify and assist talented young musicians with financial need. Approximately twenty-five students will be selected annually to receive Jack Kent Cooke Young Artist Awards. Each of these students will:

1. Receive up to \$10,000 to purchase new instruments, equipment, and/or attend a summer music program
2. Perform on a live taping of *From the Top's* National Public Radio show
3. Participate in an Arts Leadership Orientation and create and implement his/her own Arts Leadership Project

**Selection Criteria** includes (in order of importance): exceptional musical achievement, unmet financial need, academic achievement, and strength of character.

We appreciate your cooperation in completing this form. Your observations are an important part of the student's application. **Please return this Academic Recommendation to the applicant in a sealed envelope with your signature along the seal.** Your comments will be read only by *From the Top's* staff and will not be shared with the student or his/her parent(s)/guardian(s).

---

Student's Name \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_

## OVERALL EVALUATION

Please make overall assessments of this student's academic achievement, musicianship, and strength of character.

	One of the Top Few I Have Ever Encountered	Excellent (top 10%)	Good (above average)	Average	Below Average	No Basis for Judgment
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Musicianship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strength of Character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How long have you known this student? \_\_\_\_\_

How do you know this student? \_\_\_\_\_

What are the first three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

